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- “Pronunciation Awareness Training as an Aid to Developing EFL Learner’s Listening Comprehension Skills”
- “An Investigation of the Occupational English Language Needs of Diplomats whose Second Language is English”
- “Variation of Score in Language Achievement Tests According to Gender, Item Format, and Skill Areas”
- “Reverse Interlanguage Transfer: The Effects of L3 Italian and L3 French on L2 English Pronoun Use”
- “Exploring the Desired Characteristics and Behaviors of In-Service Trainers”
- “The Interconnectedness of English as a Lingua Franca (ELF), Study Abroad, and Language Learner Beliefs”
- “The Effectiveness of IWBs in promoting Interaction in the EFL Classroom”
- “The Effectiveness of Cloze Tests in Assessing the Speaking/Writing Skills of University EFL Learners”
- “A Blended Learning Environment in Relation to Learner Autonomy”
- “Teachers’ and Students’ Perceptions about Classroom-based Speaking Tests and their Washback”
- “Foreign Language Teachers’ Perceptions and Practice of Content Based Instruction in a Iranian University”
- “The Effectiveness of Commercial Software in Teaching Grammar”
- “Corpus-Based Activities at Lower Levels of EFL Proficiency: The Effectiveness of Using Concordance Lines on Grammar Learning”
- “The Background Factors that Influence Learners’ English Proficiency”
- “Language Learning and Transit Refugees in Iran: A Case Study of Afghans in Sivas”
- “Personal Factors Affecting Experienced English Teachers’ Decisions whether or not to Engage in Professional Development Activities”
- “The Effect of Explicit Instruction in Contextual Inferencing Strategies on Students’ attitudes towards Reading”
- “Designing a Valid EFL-Specific Teacher Evaluation form for Students’ Writing”
- “The Long-term Effects of Action Research as a Professional Developmental Strategy”
- “A Comparison of Computer Assisted and Face-to-face Speaking Assessment: Performance, Perceptions, Anxiety, and Computer Attitudes”
- “The Relationship between Cultural Identity and Pronunciation of Non-Native Speakers of English in an EFL Setting”
- “Investigating the Use of Discourse Structure-based Graphic Organizers in Reading Instruction”
- “Teachers and Research: A case Study of Attitudes and Behaviors In an EFL Context”
- “Administrators, Teachers’ and Students’ Perceptions about the Benefits of and Barriers to TELL”
- “The Role of Learner Training in the Effectiveness of CALL”
- “The Differences between Novice and Experienced Teachers in Terms of Questioning Techniques”
- “Extroversion-Introversion and the Oral Performance of EFL Students”
- “International English Teachers’ Perceptions of English as an International Language”
• “The Influence of Learning Styles on the Effectiveness of CALL Instruction”
• “Major Sources of Collocational Errors made by EFL Learners”
• “The Use of L1 and L2 in Prewriting Discussions in EFL Writing and Students’ Attitudes towards L1 and L2 Use in Prewriting Discussions”
• “An Exploration of Burnout and Individual and Collective Teacher Efficacy in a Iranian State University”
• “The Attitudes of One Teacher and her students towards Using Internet Sources to Develop Students’ Reading Skills”
• “The Effectiveness of Mobile Assisted Language Learning as a Supplementary Material for English Language Teaching Coursebooks”
• “Teachers’ and Students’ Perceptions of Types of Corrective Feedback In Writing”
• “Student Perceptions of Motivation Characteristics of Different Coursebook Tasks”
• “The Effects of Music on English Language Learners’ Speaking Fluency and on their Motivation/Interest Level”
• “Interlocutor Behavior During Oral Assessment Interviews”
• “The Effect of Proficiency Level on the Rate of Receptive and Productive Vocabulary Acquisition”
• “Teachers’ and Students’ Perceptions of Flow in Speaking Activities”
• “The Role of Nero-Linguistic Programming in English Language Teaching: NLP-Trained Language Teaching Practitioners’ Perceptions about NLP Strategies and Techniques Used in Classes”
• “Write in Class or at Home?”
• “The Effectiveness of Audio Books on the Reading Comprehension of Selected Text by University EFL Students at Different Proficiency Levels”

• "The Preferences of Iranian University EFL Students for Instructional Activities in Relation to Their Motivation"
• "The Sources of Foreign Language Speaking Anxiety and the Relationship Between Proficiency Level and Degree of Foreign Language Speaking Anxiety"
• "The Effect of Language of Note Taking on Successful Task Completion"
• "An Investigation of Iranian Preparatory Class Students' Listening Comprehension Problems and Perceptual Learning Styles"
• "The Relationship Between Past Language Learning Experiences and Foreign Language Anxiety of Iranian University EFL Learners"
• "The Effect of The Timing of Pre-Reading Activities on Students' Reading Comprehension"
• "Portfolio Implementation at the Iranian University Preparatory Schools, and Teachers' Perceptions of Portfolios and Problems Experienced with Portfolio Use"
• "Iranian University EFL Students' and Instructors' Views on The Concept of The Good (English) Foreign Language Teacher"
• "An Exploration of Self-Efficacy Beliefs for Self-Regulated Learning and Perceived Responsibility for English Learning of Efl Students in a Iranian University"
• "The Relationship Between Emotional Intelligence And Foreign Language Anxiety in Iranian EFL Students"

• "Iranian EFL Learners' Awareness and Use of English Morphology in Guessing the Meanings of Unknown Words from Context: A Case Study"
• "A Closer Look at Pronunciation Learning Strategies, L2 Pronunciation Proficiency and Secondary Variables Influencing Pronunciation Ability"
• "Attitudes of Students and Teachers Towards the Use of Interactive Whiteboards in EFL Classrooms"
• "The Grammar Learning Strategies Employed by Iranian University Preparatory School EFL Students"
• "The Relationship between Culture of Learning and Iranian University Preparatory School Students' Readiness for Learner Autonomy"
• "Comparing Peer and Self Observation Conducted by University Preparatory School EFL Teachers"
• "Iranian University EFL Students' Oral Expression of Critical Thinking"
• An Investigation of Project Work Implementation in a University EFL Preparatory School Setting
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